

PARENTS' NEWS

INSIDE THIS ISSUE:

Secondary News	2
Elementary News	3
Inclusion Needs	4
Sports News	4
Word from the Board	4

Special Announcement!

We are now able to accept school payments via credit card. Registration, tuition payments and clubs can now be paid by credit card. To pay either come in or phone Deena Baruch, our Finance Manager on 02-5677212

Upcoming Event Dates

April

- 5th PTF
- 6th Battle of the Bands
- 7th PTA
- 10th-18th Easter Holiday
- 19th Back to school
- 19th Study Leave
- 20th Sports Day (Sec.)
- 25th-26th Residential (Elem.)
- 27th Parent Teacher Conference

FROM THE DIRECTOR'S DESK

At AISJ we are continually looking for ways to enhance our curriculum to enable our students' gifts and talents to grow and come forth. Local competitions and the exhibitions of performing arts are a real opportunity to achieve this aim. Therefore, it was a pleasure to see our students receive awards from the Pen and Brush competition and exhibit their art work at a local centre. Our Spring Music Recital was a marvellous opportunity to perform to a most appreciative audience their amazing musical accomplishments. The Elementary School had an exciting Book Week where a professional author was invited in to inspire our budding writers. Read about some of these exciting projects in this Newsletter and join me in thanking God for our talented students and amazing staff that make it all happen.



Spring Music Recitals at AISJ!

Spring has really sprung! Over the last couple of weeks we have been exceptionally busy in the Music Department. Not only have we managed to record almost every elementary student from PY1-PY6 singing our Voices Around World song, "Sunshine", but we have also had an outstanding violin recital given by our very talented violin students. The students of Ms. Ellen Madison gave us a wonderful evening of violin music, and as a sign of the great spring weather were treated to some young spring flowers to plant in their gardens and window boxes!

Last week our guitarists and singers gave a wonderful concert, and audience and staff were equally delighted at the level of the outstanding performances indicating progress in technique and musical abilities over this school year.

The concert opened with the 11 strong fledgling Elementary Choir singing Morning Has Broken and a cheery song, Life is a Wonderful Thing (indeed!). These young singers ranging from PY1 up to PY5 sound ABSOLUTELY FABULOUS!

Leila Mu'ammam deserves special mention for braving it out on the drum-kit with a well-known classic by the Red Hot Chili Peppers.

Our one and only AISJ Glee Club, conducted by Salome Rebello, gave its second performance of the year, performing Halleluyah by the late Leonard Cohen and the South African song, Shoshaloza. The best news is that Carlos recorded every musical item from this concert and in his spare time has been editing all the music from this concert. Some of the songs and musical items will shortly be included in a broadcast on AISJ School Radio!

We are now looking forward to the annual Battle of the Bands which will be next Thursday at 5:00 in the Chorlton Hall. Please come and join us all and vote for your favourite band!

Ms Judith Litoff
Musical Director

And... that's it for now!



AISJ Glee Club

SECONDARY NEWS

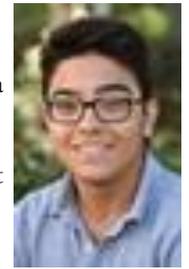


Community Service Day

A few days ago, on March 13th, grade 10 received the privilege of attending a school for the visually impaired, the Helen Keller School for the Visually Impaired. The grade 10s had planned activities prior to the visit, many of which involved the sense of touch and sound, such as playing with play-dough, and even helping teach the subjects in certain cases. The day was a great time to appreciate what we have and just how a diverse of a population we are, not only in this region, but on a global scale. It was a fully enriching experience and really pushed the grade 10s out of their comfort level. In the end, the grade 10s have grown and have made lots of new friends out of the whole event.

Scott Fraser
G10 RH

On 13th of March, Monday there was the Community Service day in our school which taught us and made us have fun. Personally I (Tuna) was in a group with Dongni and Evan and we had PY1. We started with helping the kids with their Math at 9:30 in the morning. Than we did some file work which we put the works of each student into their private file, it was the most boring thing that we did in the day and that took one period of a class time. Than we had a break, after the break we did our main activity, that we prepared as a group and provided the equipment ourselves as every other group. We first made slime in the class in different colours. We also had a Coke Mentos explosion activity for the children but we failed at it. After we finished the slime activity we cleaned up the place including the floors even though that was tiring. We had lunch afterwards and then we did our last class and helped the teachers and students separately. To sum up it was a fun day for all of us and for the children, the students were talking to us and even begging us to come back and do more activities so I think both sides had a lot of fun.



Tuna Bahadir
G10JJ



Ms Robin Press
IB DP Coordinator

On Wednesday evening, 22 March, Faculty, Parents, students and friends gathered at the Jerusalem House of Quality for an evening of culture. Attendees were privileged to enjoy the outstanding Senior Art Exhibition 2017. There was wine, cheese and the culmination of two years of hard work by our 5 IB art candidates. The young artists featured were Adan Bashir, Anna Burrows, Alfred Chiwaya, Tamir Persekian, and Elena Tokarev.

The studio work that was featured in the exhibition is just one component of the challenging IB visual arts curriculum. Students also produce a comparative study and a process portfolio, which are considered no less important than the final studio pieces.

Each of the artists featured had a singular experience which led to their body of work, and each of them has had seminal moments which led to personal artistic discoveries, and sometimes altered the course of their work completely. For Elena it was the liberation of paint on a larger scale than she could have imagined; for Alfred, it was the discovery of appropriation and his unique, fresh portrayal of Venus. Anna appeared one Monday morning with an exquisite artist's book. Tamir made his graffiti painting instinctively, like a jazz musician carried away on a riff. Adan surprised us all with her lyrical dreamlike, photography as the exhibition approached.

We are very proud of the exhibition and of each of the young artists whose work was presented there.

On the evening of 22 March we celebrated the power of art, for both creator and viewer.



ELEMENTARY NEWS

Book week:

Among all the exciting activities, Elementary and Pre-School students had the privilege of having some of their parents, other staff or secondary students visit the classroom to read a story book. Finding 'Wally' was definitely one of the highlights. Here are a few snippets from some of the classes.

PY3 enjoyed listening to part of an audio recording on the book series 'The hundred-mile-an-hour dog'. They let their imaginations run wild by drafting their impressions of the characters and book cover ideas, in the computer lab. We had two appearances of the comic book character, TinTin, and the second Friday he even bought his dog Snowy! Most mornings PY3 share that they are thankful for books and therefore book week was a wonderful way to continue to build on our book appreciation.

PY4 really enjoyed choosing their favourite book and re-designing a front cover which included the title, author, illustration and a short blurb. They were able to dress up as their favourite character in a book and in groups, created and performed short skits with their characters. A truly 'hands-on' lesson! While learning about narrative poems, they created anecdotal stories from when they were young which included a lot of humour. Many laughs and giggles were heard in the classroom as students read out their amusing anecdotal poems.

As part of PY6's week, they went to the library to choose books that were suitable for young children and then we went to read their books to children in Early Years which was

not only lots of fun but also quite educational on their part. PY6 also loved the treasure hunt in the library which got very competitive! Finally, it was great to listen to excerpts of books they haven't read before and pupils especially enjoyed it when one of our parents came and read some of our own short stories to us!





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AISJ is an internationally accredited pre-Kindergarten to Grade 12 (ages 3-18) school, dedicated to preparing students to succeed throughout the world, in schools, universities, future responsibilities and careers, and is founded upon Christian beliefs and values.

Our mission is to:

Lead the way, every day to deliver the best world class education.

Teach within the best methodology available and within the highest standards of Christian ethics and values.

Value, care for and encourage every child to learn to the best of their ability and to prepare them to take their place as a world citizen.

Value and professionally enhance every staff member.

Assist every school family to partner in the learning experience of the child within this unique and special location.

Parents...if you have changed your contact details, please let us know!
office@aisj.co.il



Mrs Liz Alburn
Head of Inclusion Needs

INCLUSION NEEDS...EVERY CHILD MATTERS AT AISJ

Last edition, I explained about the "Big Shout" conference I attended, which advocated for the needs and rights of undiagnosed Women and Girls on the Autistic Spectrum. This time, I wanted to share some things regarding my visit to the JCross School, London, UK: Pears Autism Provision Unit.

The main thing I took from the visit was how sensory sensitivities and the physical learning environment can be so crucial for so many learners (not just Autistic Spectrum learners).

An example of this was to combat sensitivities to intense lights and over stimulation. The walls in the classrooms were a calming blue and the lights were low set. As the learners progressed through the grades, the classroom walls turned more lilac and the lights brighter, preparing them for a more everyday scenario in higher education or the workplace.

Many of the tips and techniques I saw were general "good practice" and good examples of organization of learning, but it was all so individualized. There were certainly some very tangible examples of how to support students with sensitivities that I have taken from this visit and I am gradually beginning to implement, where appropriate, in the AISJ learning environment.

I took lots of pictures of the facilities, organizational techniques used and resources, which I would be happy to share with any interested parties.

SPORTS NEWS

PEACE LEAGUE REFLECTIONS

The Peace League was amazing; I had so much fun and had a lot of highlights which I enjoyed. My favourite part of the games we played was the fact that I tried out different types of positions which made me more aware at what position I should play. I liked interacting with my friends and seeing different people play soccer/basketball was quite fun; the first basketball game was quite intense. I don't know why but I really enjoyed the drama between the two teams. I don't think it was so necessary but there was lots of blaming and mess. I really enjoyed the day and hope to do it again soon.



Sincerely,
David Radyshevsky, Grade 6

The Last Word from the School Board...



My name is Rani Khoury, I am the second parent representative on the school board. I am a pharmacist and have two children at the school Eva, PY5 and Chris, PY3. My wife Jihan is also the EY1 homeroom teacher.

My connection to the school goes back 34 years when I first entered the elementary school. After 12 years I graduated and continued my studies at the Hebrew university in Jerusalem. My years at an international school with very diverse students from all over the world prepared me for my work at a community pharmacy in Jaffa Gate, an area which is frequented by many different people from different places and cultures.

I also acquired the skills needed to listen and respect everyone, the importance of patience in dealing with people and most of all trying to understand all points of view and to care for the feelings and desires of others.

Having all of my family as a part of the school community makes me very invested in the future of AISJ and making it a success. I am grateful for the opportunity to serve on the school board. I am usually not at school but can always be reached for any inquire or request at the following email address:

ranikhoury@yahoo.com